## Trend Data for Resident Educator for Individuals Completing Educator Preparation Programs (RESA)

CAEP 4.2, 4.2, 4.3, 5.4

**Description of Data:** The Resident Educator Program in Ohio encompasses a robust four-year teacher development system. The data below show the persistence of Ohio Educator Preparation Provider graduates through the program. Of note, a Resident Educator entering a program year may fail to complete all the program year requirements within the same academic year. Within set parameters, the individual may re-attempt the program year requirements in the subsequent academic year. These rare instances may affect the reported data, for example, showing persistence rates greater than 100 percent for a particular program year.

**Data Analysis:** 4 year resident persistent data comparison between UA and Ohio indicates that UA graduate persistence rate is comparable with Ohio performance. For 2019 first year persistence, UA is performing higher with UA 100% versus Ohio 98.5%. For Year 2 and Year 3 persistence rate, UA is lower than Ohio, but UA performed high for 4 year persistence rate than Ohio (100% versus 99.3%). UA graduates met this teacher quality indicator.

**Table 1: Summary of Persistence of Teachers Completing Educator Preparation Programs** 

Initial Licensure Effective Year	EPP	Residency Year 1		Residency Year 2		Residency Year 3		Residency Year 4	
		Entering	Persisting	Entering	Persisting	Entering	Persisting	Entering	Completing
2016	UA	16	12 (92.3%)	17	15 (88%)	54	53 (98.1%)	61	61(100%)
	ОН	255	261 (102.4%)	778	776 (99.7%)	2024	2009 (99.3%)	1914	1901(99.3%)
2017	UA	18	18 (100%)	66	65 (98.5)	53	53 (100%)	N/A	N/A
	ОН	212	223 (105%)	725	725 (100.1%)	1885	1863 (98.8%)	N/A	N/A
2018	UA	51	12 (100%)	48	45 (93.8%)	N/A	N/A	N/A	N/A
	ОН	777	781 (100.5%)	1920	1900 (99%)	N/A	N/A	N/A	N/A
2019	UA	67	64 (100%)	N/A	N/A	N/A	N/A	N/A	N/A
	ОН	2212	2179 (98.5%)	NA	NA	N/A	N/A	N/A	N/A